

# go <sup>2</sup> getter

**Students' Book**

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▶ Grammar/Communication video   ▶ Grammar animation   ▶ Culture video

| Unit                                                  | Vocabulary                                                                                                                                                                                                                    | Grammar                                                                                                                                                                                                      | Skills                                                                                                                                                                                                                                                             | Revision                                                  |
|-------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------|
| <b>0</b><br><b>Get started!</b><br><p>p. 4</p>        | <ul style="list-style-type: none"> <li>Countries and nationalities</li> <li>Months of the year</li> <li>Action verbs</li> <li>Inside the house</li> <li>Prepositions of place</li> <li>Clothes</li> <li>Adjectives</li> </ul> | <ul style="list-style-type: none"> <li>to be</li> <li>have got</li> <li>can</li> <li>there is / there are</li> <li>this, that, these, those</li> <li>Possessive adjectives</li> <li>Possessive 's</li> </ul> | <b>Reading:</b> Elena's room<br><b>Communication:</b> Asking personal questions                                                                                                                                                                                    |                                                           |
| <b>1</b><br><b>Classmates</b><br><p>p. 10</p>         | <ul style="list-style-type: none"> <li>School subjects and school items <b>Exam</b></li> <li>Collocations with do and play</li> <li>Places in a school</li> </ul>                                                             | <ul style="list-style-type: none"> <li>Present Simple affirmative ▶▶</li> <li>Present Simple negative, questions and short answers</li> <li>Adverbs of frequency ▶</li> </ul>                                | <b>Communication:</b> Asking for personal information <b>Exam</b> ▶<br><b>Reading:</b> Boarding School – What's it really like? <b>Exam</b><br><b>Listening:</b> My favourite day <b>Exam</b><br><b>Writing:</b> My favourite weekday; Time expressions at, in, on | Language Revision<br><br>Pronunciation: /s/, /z/ and /ɪz/ |
| p. 20                                                 | <b>BBC</b> <b>Get Culture!</b>                                                                                                                                                                                                | Schools in the UK ▶ Secondary schools in the UK<br><b>Project:</b> Design your ideal school uniform (a digital presentation)                                                                                 |                                                                                                                                                                                                                                                                    |                                                           |
| <b>2</b><br><b>Fun with food</b><br><p>p. 22</p>      | <ul style="list-style-type: none"> <li>Food and drink <b>Exam</b></li> <li>Containers</li> </ul>                                                                                                                              | <ul style="list-style-type: none"> <li>Countable and uncountable nouns, some/any ▶▶</li> <li>How much ... ?, How many ... ?, a lot of ▶</li> </ul>                                                           | <b>Communication:</b> Ordering food ▶<br><b>Reading:</b> The pancake<br><b>Listening:</b> Breakfasts in different countries <b>Exam</b><br><b>Writing:</b> My breakfast; so, because                                                                               | Language Revision<br><br>Pronunciation: /dʒ/ and /g/      |
| p. 32                                                 | <b>Skills Revision 1&amp;2</b> <b>Exam</b>                                                                                                                                                                                    |                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                    |                                                           |
| <b>3</b><br><b>Technology for all</b><br><p>p. 34</p> | <ul style="list-style-type: none"> <li>Technology</li> <li>Using technology</li> <li>Feelings</li> <li>Adjectives with prepositions</li> </ul>                                                                                | <ul style="list-style-type: none"> <li>Present Continuous affirmative and negative <b>Exam</b> ▶</li> <li>Present Continuous questions and short answers ▶</li> </ul>                                        | <b>Communication:</b> Talking on the phone<br><b>Reading:</b> Space adventure USA<br><b>Listening:</b> My top technology items<br><b>Writing:</b> Technology items that I use; too, also                                                                           | Language Revision<br><br>Pronunciation: /ŋ/               |
| p. 44                                                 | <b>BBC</b> <b>Get Culture!</b>                                                                                                                                                                                                | Space and the USA ▶ International Space Station<br><b>Project:</b> A day in the life of an astronaut (a video presentation)                                                                                  |                                                                                                                                                                                                                                                                    |                                                           |
| <b>4</b><br><b>Big world</b><br><p>p. 46</p>          | <ul style="list-style-type: none"> <li>Geographical features <b>Exam</b></li> <li>Adjectives</li> <li>It's ... high/long/tall</li> </ul>                                                                                      | <ul style="list-style-type: none"> <li>Comparative adjectives ▶▶</li> <li>Superlative adjectives <b>Exam</b> ▶</li> </ul>                                                                                    | <b>Communication:</b> Opinions <b>Exam</b> ▶<br><b>Reading:</b> World records<br><b>Listening:</b> Animal friendships<br><b>Writing:</b> My best friend; Paragraphs                                                                                                | Language Revision<br><br>Pronunciation: /ə/               |
| p. 56                                                 | <b>Skills Revision 3&amp;4</b> <b>Exam</b>                                                                                                                                                                                    |                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                    |                                                           |

| Unit                                     | Vocabulary                                                                                                                                                        | Grammar                                                                                                                                                                | Skills                                                                                                                                                                                                                                                 | Revision                                                     |
|------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------|
| <b>5</b><br><b>Around town</b><br>p. 58  | <ul style="list-style-type: none"> <li>Places in town <b>Exam</b></li> <li>Prepositions of place</li> <li>Adjectives</li> </ul>                                   | <ul style="list-style-type: none"> <li>Past Simple <i>to be</i> affirmative and negative ▶▶</li> <li>Past Simple <i>to be</i> questions and short answers ▶</li> </ul> | <b>Communication:</b> Directions ▶<br><b>Reading:</b> Hollywood – Then and Now<br><b>Listening:</b> A town in the past<br><b>Writing:</b> My town; Using adjectives                                                                                    | Language Revision<br><br>Pronunciation:<br>/ə/ and /ɪ/       |
| p. 68                                    | <b>BBC Get Culture!</b> A journey around the UK ▶ Oxford<br><b>Project:</b> A journey around ... (a digital presentation)                                         |                                                                                                                                                                        |                                                                                                                                                                                                                                                        |                                                              |
| <b>6</b><br><b>Just the job</b><br>p. 70 | <ul style="list-style-type: none"> <li>Jobs <b>Exam</b></li> <li>Jobs at home</li> </ul>                                                                          | <ul style="list-style-type: none"> <li>Past Simple affirmative: regular verbs <b>Exam</b> ▶▶</li> <li>Past Simple affirmative: irregular verbs ▶</li> </ul>            | <b>Communication:</b> Asking for and giving permission <b>Exam</b> ▶<br><b>Reading:</b> Pocket money<br><b>Listening:</b> A Great Day Out<br><b>Writing:</b> A great day that I had; <i>First, Then, After that</i>                                    | Language Revision<br><br>Pronunciation:<br>/d/, /t/ and /ɪd/ |
| p. 80                                    | <b>Skills Revision 5&amp;6</b> <b>Exam</b>                                                                                                                        |                                                                                                                                                                        |                                                                                                                                                                                                                                                        |                                                              |
| <b>7</b><br><b>Going places</b><br>p. 82 | <ul style="list-style-type: none"> <li>Transport nouns</li> <li>Transport verbs <b>Exam</b></li> <li>Travel equipment</li> <li>Things to do on holiday</li> </ul> | <ul style="list-style-type: none"> <li>Past Simple negative ▶▶</li> <li>Past Simple questions and short answers ▶</li> </ul>                                           | <b>Communication:</b> Buying a ticket ▶<br><b>Reading:</b> Antarctic Adventure <b>Exam</b><br><b>Listening:</b> Things you always take with you on holiday<br><b>Writing:</b> A postcard to a friend; Writing a postcard                               | Language Revision<br><br>Pronunciation:<br>/ɑ:/, /æ/ and /ʌ/ |
| p. 92                                    | <b>BBC Get Culture!</b> Transport ▶ Transport in London<br><b>Project:</b> How we get to school (a video interview)                                               |                                                                                                                                                                        |                                                                                                                                                                                                                                                        |                                                              |
| <b>8</b><br><b>Having fun</b><br>p. 94   | <ul style="list-style-type: none"> <li>Events</li> <li>Ordinal numbers</li> <li>Types of music</li> </ul>                                                         | <ul style="list-style-type: none"> <li><i>be going to</i> <b>Exam</b> ▶▶</li> <li>Revision of questions ▶</li> </ul>                                                   | <b>Communication:</b> Making arrangements <b>Exam</b> ▶<br><b>Reading:</b> Sleepovers with a difference <b>Exam</b><br><b>Listening:</b> Celebrating birthdays <b>Exam</b><br><b>Writing:</b> An invitation to a birthday party; Writing an invitation | Language Revision<br><br>Pronunciation:<br>/ð/ and /θ/       |
| p. 104                                   | <b>Skills Revision 7&amp;8</b> <b>Exam</b>                                                                                                                        |                                                                                                                                                                        |                                                                                                                                                                                                                                                        |                                                              |
| p. 106                                   | Extra reference: Student A activities                                                                                                                             |                                                                                                                                                                        |                                                                                                                                                                                                                                                        |                                                              |
| p. 107                                   | Extra reference: Songs and raps                                                                                                                                   |                                                                                                                                                                        |                                                                                                                                                                                                                                                        |                                                              |
| p. 108                                   | Extra reference: Student B activities                                                                                                                             |                                                                                                                                                                        |                                                                                                                                                                                                                                                        |                                                              |
| p. 109                                   | Wordlist                                                                                                                                                          |                                                                                                                                                                        |                                                                                                                                                                                                                                                        |                                                              |

# Get started!

What's your name?

I can introduce myself and say what I've got.

## In this unit

### Vocabulary

- Countries and nationalities
- Months of the year
- Action verbs
- Inside the house
- Prepositions of place
- Clothes
- Adjectives

### Grammar

- to be
- have got
- can
- there is / there are
- this, that, these, those
- Possessive adjectives
- Possessive 's

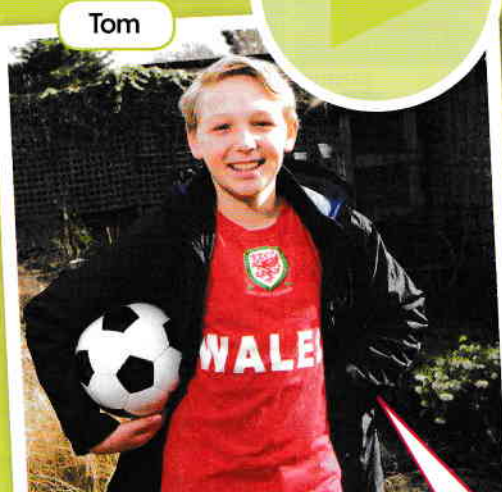
# Hello!

Amy



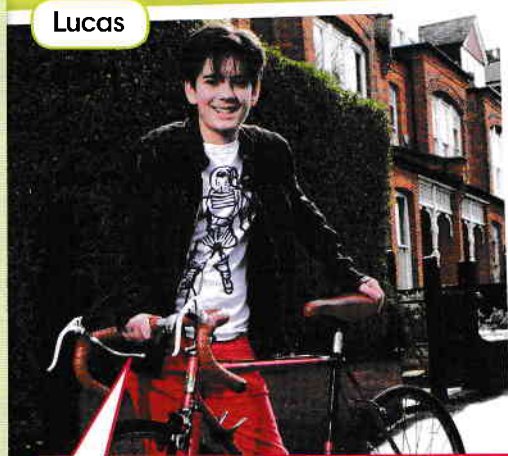
Hi, I'm Amy. I'm twelve years old and I'm from England. This is my room – my computer, my phone, and ... my hat. I haven't got any brothers or sisters, but I've got a lot of friends! My best friends are Tom, Lucas and Elena.

Tom



Hi there, I'm Tom. I'm twelve and I'm from Wales. My hobby is football and my favourite colour is red. It's the colour of the Welsh football team! My favourite football player is Gareth Bale.

Lucas



Hello, I'm Lucas. I'm eleven years old. I'm from Spain but I'm at school in England. I've got a brother and a sister. I've also got a dog. This is my new bike – it's really cool! See you!

Elena



Hello, I'm Elena. I'm twelve. My birthday's in November. I've got a sister – she's ten – and we've got a cat. Its name is Tiger. I'm not at school today – it's Saturday and I'm at the café!! Here's my drink – bye!

1 1 1.2 Watch or listen and read. Who's from Wales? Who's from Spain? Who's got a cat? Who's got a lot of friends?

2 Introduce yourself to your class.

Hi! I'm Amelia. I'm eleven years old. I'm from Poland.



## Grammar to be

| +                       | -                                                 |
|-------------------------|---------------------------------------------------|
| I'm from Wales.         | I'm <b>not</b> from Wales.                        |
| You're Spanish.         | You <b>aren't</b> Spanish.                        |
| He/She/It's ten.        | He/She/It <b>isn't</b> thirteen.                  |
| We/You/They're friends. | We/You/They <b>aren't</b> friends.                |
| ?                       | Short answers                                     |
| Are you from Wales?     | Yes, I <b>am</b> . / No, I'm <b>not</b> .         |
| Is he twelve?           | Yes, he <b>is</b> . / No, he <b>isn't</b> .       |
| Are they brothers?      | Yes, they <b>are</b> . / No, they <b>aren't</b> . |

3 Complete the sentences with the correct form of to be. Then ask and answer about the friends in pairs.

- Tom is from Wales.  
*Is Tom from Wales? Yes, he is.*
- Amy and Elena \_\_\_\_\_ friends.
- Amy: 'I \_\_\_\_\_ from England.'
- Tom \_\_\_\_\_ thirteen years old. He's twelve.
- Lucas: 'I \_\_\_\_\_ from England. I'm from Spain.'

4  1.3 Listen and repeat.

## Vocabulary Countries and nationalities

|                         |                    |
|-------------------------|--------------------|
| Argentina - Argentinian | Poland - Polish    |
| China - Chinese         | Spain - Spanish    |
| France - French         | Turkey - Turkish   |
| Germany - German        | the UK - British   |
| Italy - Italian         | the USA - American |

5  1.4 Ask and answer about the flags. Then listen and check.

A: *What's number 1?*

B: *I think it's France. / I think it's the French flag.*



6  1.5 Listen and repeat. Say the months without looking at the Vocabulary box. Then say them in reverse order.

## Vocabulary Months of the year

January February March April May  
June July August September October  
November December

7 Ask and answer in pairs.

A: *When's your birthday?* B: *It's in August.*

## Grammar have got

| +                         | -                                                           |
|---------------------------|-------------------------------------------------------------|
| I/You've got a sister.    | I/You <b>haven't got</b> a sister.                          |
| He/She/It's got a cat.    | He/She/It <b>hasn't got</b> a cat.                          |
| We/You/They've got a dog. | We/You/They <b>haven't got</b> a dog.                       |
| ?                         | Short answers                                               |
| Have you got a dog?       | Yes, I <b>have</b> . / No, I <b>haven't</b> .               |
| Has he/she/it got a book? | Yes, he/she/it <b>has</b> . / No, he/she/it <b>hasn't</b> . |
| Have they got a cat?      | Yes, they <b>have</b> . / No, they <b>haven't</b> .         |

8 Write the correct form of have got. Use the text on page 4 to help you.

- Amy hasn't got a pet.
- Lucas \_\_\_\_\_ a brother and a sister.
- Elena \_\_\_\_\_ a brother.
- Tom: "I \_\_\_\_\_ a football."
- Lucas and Elena \_\_\_\_\_ pets.
- Amy and Tom \_\_\_\_\_ brothers or sisters.

9 Ask and answer the questions in pairs. Use the words in the box and your own ideas.

Family: brother, sister, cousin, etc. ...

Pets: cat, dog, hamster, etc. ...

Objects: phone, bike, skateboard, etc. ...

A: *Have you got a brother?*

B: *Yes, I have. / No, I haven't.*

# Can you sing?



**Amy:** What's this song, Elena?  
**Elena:** It's Adele. She's really good. Can you sing, Amy?  
**Amy:** No, I can't. What about you?  
**Elena:** Yes, I can, and I can play the guitar. I love music!

1 Read the dialogue. Then complete the sentences with Amy or Elena.

- 1 \_\_\_\_\_ can sing.
- 2 \_\_\_\_\_ can't sing.
- 3 \_\_\_\_\_ can play the guitar.

## Grammar can

| +                            | -                                                |
|------------------------------|--------------------------------------------------|
| I/You <b>can</b> sing.       | I <b>can't</b> sing.                             |
| He/She/It <b>can</b> sing.   | He/She/It <b>can't</b> sing.                     |
| We/You/They <b>can</b> sing. | We/You/They <b>can't</b> sing.                   |
| ?                            | Short answers                                    |
| <b>Can</b> you sing?         | Yes, I <b>can</b> . / No, I <b>can't</b> .       |
| <b>Can</b> he sing?          | Yes, he <b>can</b> . / No, he <b>can't</b> .     |
| <b>Can</b> they sing?        | Yes, they <b>can</b> . / No, they <b>can't</b> . |

2 Complete the sentences with **can** or **can't** so they are true for you.

- 1 My best friend \_\_\_\_\_ swim.
- 2 My friends \_\_\_\_\_ speak Italian.
- 3 My mum \_\_\_\_\_ sing.
- 4 My dad \_\_\_\_\_ play football.

3 1.6 Listen and repeat. Which activities in the Vocabulary box can you see in the pictures? What can you do?

## Vocabulary Action verbs

cook draw play football  
 play the guitar ride a bike run sing  
 skateboard speak Spanish swim



4 1.7 Listen and write the action verb in your notebook.

1 *play the guitar*

5 1.8 Game! Look at the table and read the conversation. Who is it? Listen and check. Then play the game in pairs.

| Amy   | ✓ | ✗ | ✓ | ✗ |
|-------|---|---|---|---|
| Tom   | ✓ | ✓ | ✗ | ✗ |
| Elena | ✗ | ✗ | ✓ | ✓ |
| Lucas | ✗ | ✓ | ✗ | ✓ |

A: *Is it a boy or a girl?*

A: *Can he swim?*

A: *Can he skateboard?*

A: *I know! It's ...*

B: *It's a boy.*

B: *Yes, he can.*

B: *No, he can't.*

6 Write a questionnaire for your class. Write five questions with **Can you ...?** Then ask your classmates!

A: *Can you cook?*

B: *Yes, I can. / No, I can't.*

# Elena's room



Hi, I'm Elena and this is my bedroom! It's big but it isn't very tidy. There's a bed, some shelves, a desk and a chair, and they're all ... white! My favourite things are my guitar and my clothes. There's a big wardrobe next to the door ... my guitar is in the wardrobe, but there aren't any clothes there. My clothes are on the floor, under my bed and on my chair! On my desk, there are fashion magazines and three schoolbooks. There isn't a computer in my room, but there's a TV and I've got a digital radio next to my bed. I love music 🎵.

## Grammar there is / there are

| +                            | -                                         |
|------------------------------|-------------------------------------------|
| There's a wardrobe.          | There isn't a TV.                         |
| There are three schoolbooks. | There aren't any clothes in the wardrobe. |
| ?                            | Short answers                             |
| Is there a TV in your room?  | Yes, there is. / No, there isn't.         |

## 5 Complete the description of Tom's room with is or are.



"My room isn't very big, but I love it! There <sup>1</sup> is a bed next to the door and a small wardrobe. Under the bed there <sup>2</sup> \_\_\_\_\_ some football boots and my favourite ball. There <sup>3</sup> \_\_\_\_\_ two Gareth Bale posters on the wall and there <sup>4</sup> \_\_\_\_\_ a small table next to my bed. On the table there <sup>5</sup> \_\_\_\_\_ some books and a sandwich. There <sup>6</sup> \_\_\_\_\_ an alarm clock too.

## 1 Look at the photo. Is Elena's room tidy or messy?

## 2 Read about Elena's room. Then read the sentences. Circle T (true) or F (false).

- Elena's bedroom is big. ☒ T ☐ F
- She's got a guitar in her bedroom. ☐ T ☐ F
- Her clothes are under the bed. ☐ T ☐ F
- She hasn't got any schoolbooks. ☐ T ☐ F
- There's a computer in her bedroom. ☐ T ☐ F
- Her favourite thing is her TV. ☐ T ☐ F

## 3 1.9 Listen and repeat. Which objects can you see in Elena's room?

## Vocabulary Inside the house

armchair bath bed chair desk fridge shelves shower sofa table wardrobe

## 4 Match the objects in the Vocabulary box to the rooms. You can use them more than once.

- Bedroom: bed,
- Kitchen: \_\_\_\_\_
- Living room: \_\_\_\_\_
- Bathroom: \_\_\_\_\_

## 6 Circle the correct answer. Then tick (✓) the sentences which are true about Tom's bedroom.

- ☒ There isn't / There aren't a computer.
- ☐ There isn't / There aren't any posters.
- ☐ There isn't / There aren't a big wardrobe.
- ☐ There isn't / There aren't any books.
- ☐ There isn't / There aren't any sandwiches.

## 7 1.10 Listen and repeat. Then look at Elena's room and choose an object. Ask and answer about the objects in pairs.

## Vocabulary Prepositions of place

in on under next to

A: Is there a basketball in Elena's room?

B: Yes, there is. / No, there isn't.

## 8 Imagine your ideal bedroom. Tell your partner about it.

My ideal bedroom is very big and blue.  
There's a big wardrobe with lots of clothes  
and there's a fridge with food!

